

Building a Zero Hunger Generation

Together for a more sustainable food future for all

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ABOUT THE LESSON

OBJECTIVE

World Food Day is held on **October 16** in over 150 countries. Every year, hundreds of events and activities are promoted to bring together governments, businesses, the media and young people and raise awareness of hunger and action for the future of food, people and the planet. World Food Day activities aim to educate people on how they can change simple daily habits to make a difference and on how the important global issues such as poverty, conflict and climate change impact the world's food supply and distribution.

PREPARATION

On the day of the lesson on World Food Day, invite your students to take a look at the infographic on page 50 of *YourWorld #BetheChange* and answer the questions.

1

BACK AT SCHOOL

Before the actual start of the lesson, invite your students to organise themselves in pairs and answer the following question: what is the number 1 takeaway from the infographic you have analysed?

2

WARM UP

Invite your students to think about two concrete ways in which hunger has manifested itself in the last few years. Ask them to share their examples with the rest of the class.

3

UNDERSTAND THE TOPIC

Once students have completed the *Warm up* activity, ask them to organise themselves in groups of 3 or 4 people and use the Internet to find information about global hunger. Ask them to collect the information they have come up with using the following chart:

DEFINITION	
CAUSES	
EFFECTS	
POSSIBLE	
SOLUTIONS	

When groups have completed their task, invite them to compare their findings with those of another group. If the Internet is not available, you can invite your students to read the paragraph on page 52 of *YourWorld #BetheChange* and complete the activity.

4

DELVE DEEPER INTO THE TOPIC

Invite students to create four new groups and ask them to read the presentation of the World Food Programme, the humanitarian organization created to provide food assistance in emergency zones.
Then ask them to do Exercise 2 on page 55.
Ask them to share their reflections with the rest of the class.

TAKE ACTION

Share the following activities with your students and invite them to choose one of them to carry out as homework:

OPTION 1	WATCH the YouTube video <i>David Beasley, Executive Director for the UN World Food Programme, WFP</i> and complete exercise 3 on page 55.
OPTION 2	READ the poem <i>Hunger</i> by the English poet Lawrence Binyon and do exercise 5 on page 55.
OPTION 3	USE their creativity to create a “to do list” to help the WFP fight global hunger and complete exercise 6 on page 55.

calendario

C I V I L E

LEZIONI PRONTE

Memoria, cittadinanza e sostenibilità

Calendario civile è l'iniziativa Sanoma dedicata alla Scuola primaria e secondaria per portare in classe i grandi temi dell'educazione civica e discutere con ragazze e ragazzi delle grandi sfide del presente. Memoria storica, Cittadinanza, Sostenibilità: in occasione di alcune tra le più importanti Giornate nazionali e internazionali mettiamo a disposizione una serie di Lezioni pronte e un estratto dai nostri libri per costruire attività da inserire facilmente nella programmazione didattica.

Scopri tutti i contenuti su
sanomaitalia.it/calendariocivile !